

General description

Name of the course: Multiscale Engineering Fluid Mechanics

Department: Fluid Mechanics

ECTS: 6 ETS

Degree: MASTER'S DEGREE IN RESEARCH IN MECHANICAL ENGINEERING

Level:

Language: English/Spanish

Code: **295802**Type: **Elective**

Lecturers

Main teacher: Attila Husar

Others: - Fernando García, Bernhard Semlistch, Lluis Jofre Cruanyes

General learning objectives of the course

The objectives of this course are through a combination of theoretical lectures, case studies and hands-on exercises, students will learn the principles of multiscale fluid dynamics which bridge multiple length and time scales and identify the influential phenomena that can be transposed into other scales. The students will construct multiscale simulation frameworks for analyzing hierarchical systems, and how to utilize them to design and optimize multiscale fluid phenomena in engineering applications such as microfluidics, nanotechnology, micro-electro-mechanical systems (MEMS), biological systems, hydrogen technologies among others

Competences

Specific competencies	Students are required to have a well-founded knowledge on multivariate calculus, linear algebra and differential equations, have taken the Computational Methods in Science and Engineering and Flow and Transport Phenomena courses, and ability to program in Python, Matlab, Fortran, C++, or other language.
Generic competencies	Collaboration, team building and management of computational and experimental-based projects: technology evaluation and selection, technical writing, cost/benefit analysis and project estimation techniques.

Credits: total hours of student work

		De	edication
		Hours	%
Directed learning	Large Group (G)	82	54%
	Medium Group (M)	0	0%
	Small Group (S)	28	19%
Autonomous learning		40	27%



Modules

Module 1: Introduction Multiscale theory and modeling		Dedication: 10 hours	Large group: 5 hours Small group: 2 hours Autonomous learning: 5 hours
Description	Introduction: separation of time, spatial, and modeling scales, molecular to macroscopic driving forces, molecular dynamics to balance of plant integration;		•
Related activities (*)			

Module 2: Transport Phenomena		Dedication: 40 hours	Large group: 23 hours Small group: 7 hours
			Autonomous learning: 10 hours
Description		Mass, heat and species transport: convection and diffusion, transfer analogies radiative transfer.	
Related activities (*)	Activity 1		

Module 3: Multiscale simulation		Dedication: 40 hours	Large group: 22 hours Small group: 7 hours
			Autonomous learning: 10 hours
Description	restriction. Turbu		particle dynamics, lifting and ription and scales of turbulence, lows.
Related activities (*)	Activity 2		

Module 4: Transport in micro and nano-		Dedication: 40 hours	Large group: 22 hours
confined systems			Small group: 7 hours
			Autonomous learning: 10 hours
Description	General properties of micro and nanoscale flows. Hydrophobicity and w slip conditions. Flow motion and its coupling with larger scales. Hydraul circuits in microchannels. Electrokinetics phenomena. Dispersion and motion		g with larger scales. Hydraulic
Related activities (*)	Activity 3		

Module 5: Multiscale Fluid Mechanics case		Dedication: 20 hours	Large group: 10 hours
studies			Small group: 5 hours
			Autonomous learning: 5 hours
Description Open discussion		s on selected peer-reviewe	ed journal papers.
Related activities (*) Activity 4			

Activities

Activity 1: Fundamentals		Dedication: 15 hours	
Description	Hands-on exercises on discrete solutions of advection-diffusion equations and programming		



Activity 2: Turbulent flows		Dedication: 15 hours	
Description	Exercises on dis	crete solutions of Navier-S	tokes equations and simulation.
Activity 3: Simulation of fluid microfluidic devices	flows in	Dedication: 15 hours	

Activity 4: Multiscale Fluid Me studies	chanics case	Dedication: 15 hours	
Description	Analysis of multiscale fluid mechanics applications related to advanced energy, biomedical or manufacturing technology.		

Exercises and simulation of microfluidic devices

Grading system (assessment)

Activities 30% Project 40% Final Exam 30%

Description

Teaching methodology

The teaching methodology is based on a combination of theoretical classes, hands-on exercises, deliverable activities, a course project, and a final exam.

References

Basic	[-] Principles of Multiscale Modeling (E. Weinan, CUP) [-] Transport Phenomena (Bird et al., Wiley) [-] Micro-and Nanoscale Fluid Mechanics (B. J. Kirby, CUP) [-] Turbulent Flows (S. Pope, CUP)
Complementary	[-] Fuel Cell. Fundamentals (R. O'Hayre, Wiley) [-] Transport Phenomena in Biological Systems (G.A. Truskey, Pearson) [-] Microfluidics for Biotechnology (J. Berthier, ARTECH) [-] Peer-reviewed journal papers.